



Ashmead Primary School

<https://myashmead.org>

26th February 2024

Dates for the diary

29th Feb: Y2 Elm class assembly - 9.10am in school hall

5th March: Sycamore class trip to Brookmill Nature Reserve

6th March: Rowan class trip to Brookmill Nature Reserve

7th March: World Book Day - Valerie Bloom visiting

11th - 13th March: Parent-Teacher meetings from 3.50pm

14th March: Y1 Holly class assembly - 9.10am in school hall and Y6 TfL workshop (in school)

18th March: Y4 trip to Greenwich Foreshore

21st March: Y4 Lime class assembly - 9.10am in school hall and Y1 boat trip

22nd March: PTA playground planting 9am

25th March: Y3 trip to Natural History Museum

26th March: Y6 Fieldwork trip

29th March - 12th April (inc) Easter break

15th - 26th April: Y4 Pine swimming sessions (daily)

18th April: Y3 trip to Unicorn Theatre

26th April: PTA coffee morning

2nd May: Y5 Aspen class assembly - 9.10am in school hall

9th May: Y2 Maple class assembly - 9.10am in school hall

13th - 23rd May: Y4 Lime swimming sessions (daily)

Attendance

Below are the overall attendance figures for Reception - Year 6 for the weeks before and after February half term. Overall attendance was 94.02% which is up a little on the fortnight before so we're looking forward to seeing this upward trend continue! The class attendance figures for last fortnight are:

- Fig (Y1): 98.08%
- Juniper (Y5): 97.92%
- Oak (Y3): 97.08%
- Holly (Y1): 97.04%
- Elm (Y2): 96.07%
- Birch (Y3): 95.22%
- Aspen (Y5): 94.55%
- Sycamore (YR): 94%
- Maple (Y2): 93.33%
- Lime (Y2): 93.04%
- Rowan (YR): 90.69%
- Pine (Y4): 88.46%
- Cypress (Y6): 86.88%

Attendance Matters



Every Day Counts...

PTA News

It seems like a long time ago now but wow what a DISCO! DJ Sonic did not disappoint with games, dance offs, bubbles and foam - what more could you want from a disco? Thanks to all those who gave up their time to help out with preparations and on the night. As always the tuck shop, fruit stall, chill out room and face painting were a huge success.



Coming up is the school's World Book Day initiative, funded by the PTA, which will include performances, a poetry workshop (for Y6) along with an opportunity for book signing after school.

Upcoming PTA Dates for the Diary:

- Come and see us after school at the Parent-Teacher meetings 11th-13th March!
- Love Books Event and Cake Sale on 22nd March
We're back with our LOVE BOOKS event, selling new and second hand books for loose change, along with our exclusive shocking pink TOTE bag. Please drop any children's books (in good condition) to the office.
- Coffee Morning and Talk on 26th April at 9am.

Thank You!

PTA Committee AshmeadschoolPTA@gmail.com



Safeguarding

Safeguard - to protect from harm or damage with an appropriate measure



For children to feel safe in school it is important that they pass on any issues to adults as soon as possible. If parents become aware of issues, it is important these are dealt with by speaking to school staff ASAP. On rare occasions, parents sometimes speak directly to other children or parents. We have found this to be unhelpful - the chances of emotions getting in the way of resolving the issue are too high - and our expectation is that children are *never* spoken to directly by another child's parents. Instead, please remember to bring any issue to an appropriate adult at school. Thanks for your cooperation.

Lower School News

(Nursery, Reception, Year 1 and Year 2)

As we dive into another term filled with movement and physical education, we want to ensure that your child is fully equipped and ready to participate in our P.E lessons. While we don't have a traditional P.E kit requirement, we do ask that children come prepared in comfortable clothing and suitable footwear on their designated P.E days (Y1 and Y2 - please refer to the curriculum overview; Reception Rowan – Fridays; Reception Sycamore – Mondays).

Comfort is key, so jogging bottoms, leggings, and any loose-fitting, breathable clothing are perfect for getting active. Trainers with velcro straps are ideal for those who haven't mastered the art of tying shoelaces yet.



A plea: We're in need of beanbags for our P.E lessons, but with a shortage of resources and funds, we're getting creative. If you have any solo socks lying around, gathering dust, please send them to Emma in Reception Rowan. We'll give these lonely socks a new purpose by transforming them into beanbags! Additionally, if you happen to have any rice or lentils that are past their prime, we'd gladly put them to use as well.

Thank you in advance.

Emma Dodsworth - Assistant Head and Lower School

Upper School News

(Year 3, Year 4, Year 5 and Year 6)

Welcome back! We've switched our focus from history to geography and are underway with topics about volcanoes, mountains and earthquakes (Y3), rivers (Y4), biomes (Y5) and fieldwork (Y6). Of course, we have exciting plans for all our subjects like our World Book Day author visit from Valerie Bloom next week and British Science week after that. As always, please make sure the children are encouraged to read for 20 minutes each day and make sure that times table rock stars and Seesaw home learning is completed each week.

Finally, it seems like a distant memory already but a HUGE well done to all of year five for their incredible performances at the Shakespeare School Festival at the Greenwich Theatre. Thank you also to the family and friends who came to watch, as well as all the Ashmead staff that attended. You all being in the audience and clapping and cheering so loudly will definitely be a core memory for the children! We are so proud of you all!



Nicole Cox - Upper School Lead



Inclusion Matters

Every week, teaching assistants meet to have a chance to reflect on their practice, to do some training and to consider how best to have impact on children's learning. As part of their training over the last few weeks we have been continuing to work on the research by the Education Endowment Foundation on how to make effective use of teaching assistants. Specifically, we have been working on how to use the scaffolding framework for adult/

pupil interactions which can be found here: <https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/teaching-assistants>

Parents and carers may find this tool useful in their interactions with their children when it comes to learning at home.

As always, if you have anything Inclusion related that you would like to discuss with me, please email me at dfielding@ashmead.lewisham.sch.uk

David Fielding - Assistant Head and Inclusion Lead