

Ashmead Primary School

<https://myashmead.org>

20th November 2023

Dates for the diary

22nd Nov: Open morning for prospective Reception parents

24th Nov: PTA coffee morning and Winter Fair planning - 9am

27th Nov - 1st Dec: Parent Governor Election week

28th Nov: Y2 trip to Unicorn Theatre

29th Nov: Y5 trip to London Central Mosque

30th Nov: Open morning for prospective Reception parents

Saturday 2nd December:
PTA Winter Fair

6th Dec: Y3 trip to Blackheath Village

7th Dec: 'Save the Children' Christmas Jumper Day

8th Dec: Open morning for prospective Reception parents

11th Dec: Y5/6 Christmas songs performance - 3pm

12th Dec: Y2 Nativity - 2pm

13th Dec: Whole school Christmas lunch and Y3/4 Christmas songs performance - 3pm

14th Dec: Reception and Y1 Christmas songs performance - 3pm

20th Dec: Last day of autumn term

21st Dec -5th Jan (inc) Christmas break

8th Jan: INSET Day (school closed to children)

9th Jan: Children back at school

Attendance

Our overall attendance for Reception - Year 6 for the last two weeks has dipped again and was 94.5%. We know there are lots of coughs and colds going round at the moment so thanks for bringing your children in every day they are well enough to be here.

The class attendance figures for last fortnight are:

Elm (Y2): 99.06%
Lime (Y4): 97.39%
Birch (Y3): 96.59%
Maple (Y2): 95.83%
Fig (Y1): 95.37%
Sycamore (YR): 95.17%
Pine (Y4): 95%
Cypress (Y6): 94.86%
Juniper (Y5): 94.58%
Rowan (YR): 93.54%
Oak (Y3): 91.46%
Aspen (Y5): 90.04%
Holly (Y1): 89.63%

Attendance Matters



Every Day Counts....

Ashmead PTA Winter Fair

Saturday 2nd Dec 11:30am - 2:30pm
Eat, drink, play, shop all whilst supporting a good cause!



PLAY: Raffle, Seasonal Games, Santa's Grotto, Lucky Dip, Face Paints

EAT & DRINK: Cafe & Cake Stall, Pizza & Prosecco, Mince Pies & Mulled Wine

BUY: Christmas Trees (TreeWiseMen), Winter Wreath Kits (pre-order) Home Crafts & Cultivations, Ashmead School Children's 2024 Calendar, PTA Tote Bags & Badges, Nearly New Winter Wear & Christmas Jumpers, Secret Santa, Jolly Jars!

WATCH: Performance from the School Choir, School Orchestra & Magician

RAFFLE: On sale daily @ 3:30pm & at the fair - some great prizes up for grabs

Can you give 1 hour of your time?

We need volunteers to help across set up, running stalls and clear down - have you got an hour or more you can give on the day - no experience needed!

Please join the WhatsApp stating what time you have available:

<https://chat.whatsapp.com/!UVlyo6XuErLn6cTwEleTY>

Urgent call for donations please!

Your kind donations are very much in need (in time for us to processing):

Lego: Old or new, especially any figures, bits or full boxes

Grown Up Gifts: e.g. candles, socks, accessories, gadgets, homeware, books

Crafts & Cultivations: Homemade & Homegrown crafts, cards, gifts, treats, jam, chutney

Edible Treats: Home baked or bought treats NO NUTS (delivery 30th & 1st ONLY)

Kids Nearly New: Christmas jumpers, partywear, coats, hats, scarves, gloves, wellies

Chocolate Tombola: If it's choccy we want it!

Toys & Games: Nearly new or new toys & games for Santa's ToyShop

Jolly Jars: Clean & empty jars please OR your own Jolly Jar creations

Donations box available daily in the school office!

Winter Fair, no time or headspace but want to contribute?

Don't worry, we have a shopping list of supplies we need for the big day! Pledge a little, pledge a lot, help fund essential Winter Fair supplies, from lucky dip prizes to mulled wine Click the following link to make your pledge: <https://wonderful.org/charities/1140023>

[1140023](https://wonderful.org/charities/1140023)

Thanks - PTA Committee



Safeguarding

Safeguard - to protect from harm or damage with an appropriate measure

After pick up please do keep your child with you and remember that areas like the climbing frame are not available for use after school as they cannot be adequately supervised. Thanks, as always, for your ongoing support!

Parent Governor Election

Thank you to the five parents who have put themselves forward as a potential new parent governor. Voting forms will be sent home via your child later this week and voting will take place in school all next week. Details on how to vote and information about each potential new governor will be sent home with the voting form.



Lower School News (Nursery, Reception, Year 1 and Year 2)

Nursery have been continuing their interest in marble runs with the runs getting taller and taller with jumps for the marble! Reception have been thinking about Diwali and other celebrations that feature

light. Some children then had a go at making Diya lamps from clay. With the candles lit, there was a minute of reflection to think of something they were thankful for, say a prayer or make a wish before blowing them out. The children then noticed the wax was now liquid and watched as the wax became solid again!

Y1 visited the Unicorn Theatre to watch 'The Wolf, The Duck and The Mouse' as part of their topic 'Enchanted Wood'. They have been writing a diary based on the book and working hard on using their phonics to spell words independently. They have also been learning about the seasons and devising simple maps of the local area and the playground.

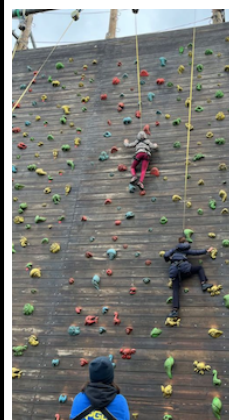
Y2 have been learning all about exchanging tens for ones to subtract using diennes blocks. In literacy, Y2 have been reading and acting out 'Goldilocks and just the one bear' and have started to plan their own sequel, imagining what Goldilocks is up to ten years later!

Emma Dodsworth - Assistant Head and Lower School Lead

Upper School News (Year 3, Year 4, Year 5 and Year 6)

I normally want to talk about all of our brilliant KS2 children but today is going to be dedicated to our Y6 children and their fantastic work on school journey. Energy was high

as we left school and started our journey to Marchant's Hill. Of course, the first thing on the agenda after arriving was lunch! It was pouring with rain but that didn't dampen our spirits. Next, we headed to our rooms. The anticipation was palpable and the children were quickly unpacking and making the room their own. There were some incredibly tidy and organised dorms for the duration of our visit! Once we were settled, we



headed off to our first of many activities. Dinner was a huge hit and we needed to fill up before our evening activity at the campfire. Activities included giant swings, rock climbing, archery and orienteering. Friday came around quickly and it was time to pack up and go. Well done Year Six - you were brave, kind and great ambassadors for Ashmead.

Nicole Cox - Upper School Lead

Inclusion Matters - Sensory Processing Difficulties

This week staff had training in how to identify sensory processing difficulties. Some neurodivergent children are sensory seekers, meaning they have a high threshold for sensory input. They tend to seek out sensory experiences across the 8 Sensory systems: Sight, Hearing, Taste, Touch, Smell, Internal awareness, Balance and orientation and awareness of self in space. On the other hand, some neurodivergent children are averse to some of the sensory input they receive from their environment, meaning they do everything they can to avoid experiencing some

sensations such as loud noises and uncomfortable textures in clothes and food. More details here: <https://www.additudemag.com/what-is-sensory-processing-disorder/> If you feel your child might be experiencing some of these difficulties, talk to your child's class teacher or alternatively you can email me at

dfielding@ashmead.lewisham.sch.uk and we can help assess how to support your child.

David Fielding - Assistant Head and Inclusion Lead

