

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raising confidence, knowledge and skill of class teachers delivering PE curriculum by offering continuing professional development for different aspects of the PE curriculum. • Providing regular opportunities for children to be physically active, both in and out of curriculum time. • Improved extra - curricular club provision. In the summer term 2023 we introduced a gymnastics club for Reception children adding to our existing after school provision of 9 sports clubs (in addition to the Multisports provision as part of after school care) – Karate, Hockey, Football, KS1 Gymnastics, KS2 Gymnastics, Dance and Multi-sports. • Additional block of two week swimming lessons for years 5 and 6 to increase the percentage of pupils meeting swimming competencies reflected in swimming data. • School sports days – KS2 at Ladywell Arena with a variety of track and field events and KS1 at Hillyfields. EYFS hold their Sports afternoon within the school grounds. • Increased physical activity at play times and lunchtimes – children use skills and games taught within PE lessons to play at play/lunchtimes. Children know how to use equipment safely. Children are able to lead and make up their own games with use of equipment. 	<ul style="list-style-type: none"> • To continue to develop the range of sports clubs before, during and after the school day • Continued training opportunities for staff to increase the confidence and consistency of the delivery of PE and Sport across the school. • Improve profile and participation in the ‘Daily Mile’ across the school. • Investigate School Games Mark for 2023-24 and what we would need to achieve an ‘entry level’ recognition, e.g. Bronze.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	61% (17/28)
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61% (17/28)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53% (15/28)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – for Y5/6 only in 2022/23

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,510		Date Updated: June 2023	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: Approx. 47% (£8,616)</p>
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
<p>Improve PE & Sport provision and opportunities across the school</p> <ul style="list-style-type: none"> Ensure each year group have PE timetabled on their timetable at least twice a week, once with a sports coach and once with the class teacher (extra sessions e.g. for teacher’s CPD would be on top of this expectation). Increase physical activity levels at playtime and dinner times. Equipment indoor and out is suitable and safe for children to use and available throughout the school day. 	<ul style="list-style-type: none"> Monitor PE timetables of each year group and create a PE overview for the year Utilise free online workouts such as super –movers or Joe Wicks, to fit physical activity into the day on non-PE days. PE coaches to lead play/model sporting activities and interactions in morning breaks and lunchtimes. Annual PE equipment checks of all equipment to ensure continued high health and safety standards Annual checks of all outdoor equipment and remedial works on tree walkway and climbing frame to ensure continued high health and safety standards. 	<p>£400 (cover cost for PE lead)</p> <p>£3496</p> <p>£90</p> <p>£4630</p>	<ul style="list-style-type: none"> Increasing numbers of children actively involved in physical activities throughout the day. Children are able to show and understand different way of keeping healthy and fit. Equipment is regularly serviced therefore safe to use. 	<ul style="list-style-type: none"> Continued monitoring of how the second (teacher led) sessions of PE are going and opportunities to identify any needs for CPD. Increased participation of children in sports during breaks and lunchtimes, which could include participation in intra-school opportunities. Buy additional PE equipment and games for the children to access and use safely during breaks and lunchtimes. Staff on duty to organise use of equipment and hand out/put away. 	

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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4% (£750)
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Increased interest in Physical Education and Sport.</p> <ul style="list-style-type: none"> Promote a range of aspects of the PE curriculum. Develop a PE display in school to raise the profile of PE. Hold three annual Sports events: in school; at a local park (Hillyfields) and at a local sporting facility (Ladywell Arena) Share stories of any sporting achievements that the children or teaching staff have done across school during the golden celebration assembly including competitions the school has taken part in. 	<ul style="list-style-type: none"> Use the new 'Get Set for PE' scheme to promote different aspects of the PE curriculum that children might not have encountered before. Create a display board in school linked to PE. Add photos to display clubs and generate interest in future clubs. Provide memorable experiences through teaching and learning and sport opportunities through sports week/days. Sports days in June 2023 to promote PE and increased participation in physical exercise and sport. Provide time during celebration assembly to share success and achievements in school and outside of school in PE and sport. 	<p>Cost of scheme – £550</p> <p>£200 (cover cost for PE lead)</p> <p><i>See Key Indicator 5 for costs</i></p>	<ul style="list-style-type: none"> Increased participation of children in sports and more children signposted for competitive sports. Pupil concentration, commitment, self-esteem and behaviour are enhanced through increasing opportunities to promote good physical and mental wellbeing. Sports days allow children to explore existing and new skills in a fun and exciting way. New equipment used for a wide range of sporting activities in the school day and for enrichment activities 	<ul style="list-style-type: none"> Full audit of PE equipment and a rolling programme of equipment replenishment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Approx. 24% (£4400)
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Improve quality of PE teaching for all children across Ashmead Primary School.</p> <ul style="list-style-type: none"> Improve teachers' confidence, knowledge and skills in delivering high quality PE lessons to impact on the children's enjoyment, achievement and progress in PE. 	<ul style="list-style-type: none"> Sports Coaches (Omega Sportz) deliver and model high quality PE lessons to improve quality teaching in line with developing knowledge and skills in the PE curriculum. Y4 Cricket focus with specialist Cricket Coach to provide team teaching and enhance cricket culture at Ashmead. PE Lead to develop overview of all sport and physical education offered over the year by coaches and teachers 	<p>£3800 (CPD/team teaching sessions)</p> <p>£400</p> <p>£200 (cover cost)</p>	<ul style="list-style-type: none"> Team teaching opportunities develop the confidence and skill sets of teachers. Teachers feel confident to support and share ideas. Increased teachers' knowledge and understanding of PE. Children in Y4 will develop and build on their existing cricket skills from Y3. Teachers will be able to develop their existing cricket knowledge with the specialist coaches. Children will be given the opportunity to compete at the end of the unit. 	<ul style="list-style-type: none"> Staff audit of knowledge/ skill to decide on future CPD requirements.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22% (£4154)
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
To provide a broader range of sport and activities for all pupils.	<ul style="list-style-type: none"> Sports Coaches (Omega Sportz) develop a range of PE areas and sports clubs at lunchtime/afterschool. External sports specialists (Platform Cricket) deliver high quality PE & sporting opportunities for Year 4 children and team teaching for class teachers. External sports specialists (Hockey) deliver high quality PE & sporting opportunities for KS2 children Additional resources provide a varied range of games and sports at lunchtimes. A range of PE & playground equipment purchased distributed throughout the year. Additional DDM sessions for Reception children Swimming catch up for Y5/6 children in the Autumn term 22 Plan and timetable after school clubs to meet the interests of the children. Provide enriching after school clubs that the children might not otherwise get the opportunity to participate in e.g. Karate 	<p>See Key Indicator 1</p> <p>See Key Indicator 3</p> <p>£400 (cost to school, total cost £1200)</p> <p>£413</p> <p>£741</p> <p>£800</p> <p>£1000 (Admin cost)</p> <p>£800 (cost to school, total cost £2400)</p>	<ul style="list-style-type: none"> There is a strong passion for PE, sports and for physical activity at Ashmead. Through PE & Sport children are able to learn key values and tackle issues with confidence, resilience and changing attitudes towards PE. Children explore new skills with confidence and curiosity. Children explore a variety of sports including: Dance Gymnastics, Football, Karate, Hockey, Cricket and Athletics. A wide range of after school club provided for the children linked to their interests. Extra-curricular clubs were analysed every term and lowest attending groups were changed or targeted to increase their attendance. This meant children had opportunities to experiences clubs that they might not otherwise get chance to experience. Children developed their skills in the after-school clubs that they attended. 	<ul style="list-style-type: none"> Continue exploring new and existing skills and introduce children to different alternative and inclusive sports. Regular CPD opportunities to provide for class teachers. Investigate options of class teachers signing up to delivering an after-school club of the children's interest. Carry on providing a wide range of clubs next year and see if we there are other activities that could be provided that we don't currently provide.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3% (£590)
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Increase participation in competitive sport.	<ul style="list-style-type: none"> Plan and deliver competitive sports day for KS2 Plan and deliver skills focussed sports day for KS1 Sports Day Ladywell Arena Hire Hillyfields hire and line marking fee Swimming gala put on by Crown swimming club and Glassmills pool 	£200 (cover cost for planning) £240 £150 Free	<ul style="list-style-type: none"> KS2 sports day provided competitive opportunities in individual and team events. Existing equipment from last year to be used again. Sports day increases and raises the profile of PE & Sport. Children are able to work as part of a wider team on Sports day. Successful organisation and delivery of competitive sports day for KS2 and development of skills sports day for KS1 and EYFS. 	<ul style="list-style-type: none"> Enter more competitive tournaments and festival opportunities provided by School Games Organisers. Resume Saturday football league (subject to sports coach availability) for Key Stage 2

Signed off by	
Head Teacher:	Sean O’Flynn
Date:	June 2023
Subject Leader:	Sam Humphrys
Date:	June 2023