

+ Meet the EYFS team

Reception D: Danielle and Sophia

Reception R: Ruth and Georgia

Nursery Team: Rhea and Susi

Be Ready

Be Respectful

Be Safe

Be Safe

Welcome to Reception!

An introduction to your child's first year at 'Big School'!

+ In the Moment Planning and the EYFS curriculum

The Characteristics of Effective Learning and the prime and specific Areas of Learning and Development are all interconnected.

- The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.
- The **prime** areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS.
- The **specific** areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning:

- playing and exploring
- active learning
- creating and thinking critically

Prime areas are fundamental, work together, and move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development


Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

In the moment planning allows the adults to follow the child's interests and fascinations. Observations will be uploaded to Tapestry for parents to see.

Please upload photos and your own WOW moments from home to Tapestry too.

Throughout the year trips and visits will support children to extend their knowledge of the world around them.

****Booked Trip: The Albany Theatre 'Pinocchio'****
Tuesday 4th December 9am –



Routines and behaviour


09:00	Self Registration – Numicon number board	
09:30	Child Initiated Learning – Setting ourselves up for learning	
09:30 09:40	Tidy up main carpet area	
9:40 10:00	Whole class carpet session – Today's date and number of the day Number focus: counting forwards and backwards, number formation, addition and subtraction, making today's number in various ways, is this number special to anyone?	
10:00 11:15	Child initiated learning – 'Planning in the moment' Focus children observations and WOW observations recorded for rest of class.	
11:15 11:30	Tidy up inside/outdoor classroom	
11:30 11:40	Lunch prep – Hand washing & lunch time rules	
11:45 13:00	Lunch Lunch Lunch Lunch Lunch	
13:00 13:20	Letters and Sounds – Phase 2 Review, introduce, practice, implement	What's in the box? Listen and question game.
13:20 13:45	Guided Reading (T) – One to one child led reading session Writing (TA) – Small group one to one letter formation and writing	
13:45 14:45	Child initiated learning – 'Planning in the moment' Focus children observations and WOW observations recorded for rest of class.	
14:45 15:15	Final tidy up inside and out	

Routines support behaviour and at Ashmead this is very important to us.

We use restorative conversations to ensure children have a fair understanding of their behaviour choices.

We use recognition boards to celebrate over and above behaviour.

Sometimes, 'testing' behaviour is part of the learning experience!



Home Learning Reading and Phonics

- Please read/keep reading with your child! We do ask the children who has read the night before and what they have read!
- Research from Booktrust about 'importance of quality time reading as a family'. Recent poll (Aug '18) found that only 30% of parents read to the children each day.
<https://www.independent.co.uk/life-style/health-and-families/parents-reading-children-books-uk-roald-dahl-mcdonalds-damian-hinds-a8516436.html>
- Join the library if you haven't already, it's a great resource and free!
- When we begin phonics, we will send out a weekly breakdown of the sounds we are going to learn at school. This will help you support your child at home.



- Counting to and beyond 10 as well as matching number and quantity (saying we have 6 people over for dinner and asking to count out how many plates, cups, forks they need for dinner etc)
- Encouraging practical learning – shopping, cooking, tidying up, organising toys or books into categories, giving jobs and responsibilities, the list is endless!
- Supporting children to be more independent – eating, dressing (buttons, zips, and laces) toileting.
- Talking, talking, talking
- Asking your child what they enjoyed at school today!



Communication

- After pick up or by appointment
- Newsletters
- Parentmail
- Blog/ Tapestry
- Email addresses:
dsanniti@ashmead.lewisham.sch.uk
rkeeble@ashmead.lewisham.sch.uk
rharris@ashmead.lewisham.sch.uk
(please contact us within work hours)
- Any questions?





SLT info



- Safeguarding
- Trips/Volunteers/DBS
- OPAL – Platinum award
- Attendance and Punctuality
- PTA – AGM on October 5th at 9am