

Welcome to YEAR 1

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Curriculum

- Current topic
- Trips and Visitors
- Future topics or foci
- Learning Ladders
- Knowledge Organisers

The year overview

Autumn 1: The wonderful world and me
The Horniman Museum

Autumn 2: Journeys and tales
Theatre show at The Unicorn Theatre

Spring: Super Structures
The Three Pigs show and galleries, The Science Museum

Summer 1: Green Fingers
Greenwich Ecology Park

Summer 2: One day on our blue planet...
London Zoo

Reading

- Please read/keep reading with your child! We do ask the children in class and assembly who has read the night before and what they have read!
- Research from Booktrust about 'importance of quality time reading as a family'. Recent poll (Aug '18) found that only 30% of parents read to the children each day.

<https://www.independent.co.uk/life-style/health-and-families/parents-reading-children-books-uk-roald-dahl-mcdonalds-damian-hinds-a8516436.html>

- Join the library if you haven't already, it's a great resource and free!

Timetable

- PPA – Friday morning
- P.E. – Monday and Friday
- Forest School will be once a week
- Philosophy
- Routines – meet and greet, water bottles, book bags everyday, P.E kits

Home Learning

- Ongoing reading, including Bug Club
www.activelearnprimary.co.uk
Username: name
Password: emma
School code: xaqj
- Times tables/maths booklets
- Spellings/'cheeky'/'tricky' words
- Knowledge Organisers

Phonics and spellings

- Revising phase 3 sounds and 'tricky/cheeky' words

<i>no</i>	<i>go</i>	<i>I</i>	<i>to</i>	<i>the</i>
<i>a</i>	<i>of</i>			

- Phase 4 – no new sounds but new 'tricky/cheeky' words

<i>he</i>	<i>she</i>	<i>we</i>	<i>me</i>	<i>be</i>
<i>my</i>	<i>all</i>	<i>was</i>	<i>you</i>	<i>they</i>
<i>are</i>	<i>her</i>			

- Phase 5 – some new GPCs/ alternative GPCs and 'tricky/cheeky' words

<i>said</i>	<i>have</i>	<i>like</i>	<i>so</i>	<i>do</i>
<i>some</i>	<i>come</i>	<i>were</i>	<i>there</i>	<i>little</i>
<i>one</i>	<i>when</i>	<i>out</i>	<i>what</i>	

Behaviour

- School Rules:
 - ✦ Be Ready (looking, listening, empty hands)
 - ✦ Be Respectful (kind hands, kind words, kind to resources)
 - ✦ Be Safe (risks/hazards, inside voice levels)
- Recognition board – recognition of 'over and above' behaviour
- Restorative conversations for those that need them. These are monitored and parents will be contacted when needed.

Communication

- After pick up or appointment
- Newsletters
- Parentmail/texting
- Blog
- Email address: edodsworth@ashmead.lewisham.sch.uk
(please contact us within work hours)

SLT info

- Safeguarding
- Trips/Volunteers/DBS
- OPAL – Platinum award
- Attendance and Punctuality
- PTA – AGM on October 5th at 9am