

Ashmead Primary School

Equalities Objectives 2017-2020

Action	How will the impact of the action be monitored?	Who is responsible for implementing?	What are the timeframes?	Success indicators
Commitment to raising money for charity events by whole school community	Number of events and contributions	Headteacher	End March 2017 and ongoing	The school community will contribute to charities. Children will connect this with our values.
Ensure that the curriculum and assemblies encourage aspiration and reflect diversity	Ongoing monitoring of assessment content.	Class teachers Phase leaders Headteacher	On going	All groups of children participate confidently in lessons and assemblies and have high aspirations
To narrow attainment gaps between groups, with a particular focus on pupil premium children.	At least half-termly look at data in C + A committee; at least termly in FGB. More frequent monitoring within school, e.g. phase meetings, pupil progress meetings.	Headteacher	On going	Attainment gaps narrow (individualised targets in each year)
School practices address issues of emotional and mental health, especially for our 'vulnerable' children.	Impact measures created by Loveable Child working party.	Inclusion Leader	On going	Issues identified early. Issues improve after
Improve attendance of these groups: FSM, SEN with EHC/Statement; SEND support as well as whole school attendance.	Percentage of attendance from September; analysed at least half-termly.	Inclusion Leader	Ongoing	Data for whole school and groups. Individual data/case studies. (Whole school target is ambitious at 97%)

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				The groups identified are currently in the lowest 10% in the country.)
To reduce still further the number of discriminatory incidents.	Incident forms regularly analysed.	Headteacher	Ongoing	Number of incidents reduces (incidents may rise following awareness-raising work however). Confidence, e.g. via children's surveys, that issues like these are taken seriously.
To increase the attendance of parents at parents' evening sessions.	By looking at the attendance of all parents at these events.	Deputy Headteacher	Termly	Fewer parents not attending initial sessions and needing follow-up appointments.