

Dates for the diary

23rd Jan: Parent Gym sessions start

25th Jan: 9am: Y2 Spelling parents' workshop

26th Jan: 9am: Y1 Phonics parents' workshop

26th Jan: Y3 trip to Butser Ancient Farm

26th Jan: School Council trip to visit the Mayor of Lewisham

2nd Feb: 9am: Y4 School Journey meeting for parents

5th Feb: 9am: Reception 2 Parent Cafe - Maths through play

6th Feb: Y6 trip to Churchill War Rooms

7th Feb: 9am: Reception 1 Parent Cafe - Maths through play

8th Feb: 9am: E-safety parents workshop

7th - 9th Feb: Y4 School Journey

12th - 16th Feb
Half term break

19th Feb: 8.30 - 9.00: Y4 Books for Breakfast - parents and children

20th Feb: 8.30 - 9.00: Y2 and Y3 Books for Breakfast - parents and children

21st Feb: 8.30 - 9.00: Y5 Books for Breakfast - parents and children

22nd Feb: 8.30 - 9.00: Y1 and Y6 Books for Breakfast - parents and children

23rd Feb: 8.30 - 9.00: Reception Books for Breakfast - parents and children

Attendance

Our attendance figures for the last two weeks show an improvement over the first week of term and we have a school attendance figure (excluding nursery) of 95.98% which is almost at our overall target of 96% for this year. Keep it up please! **Every day counts.**

The class attendance figures for last week were:

Year 2:	99.33%
Year 5J:	99%
Year 6:	98.21%
Year 4:	95.52%
Year 1:	95.48%
Year 5O:	94.67%
Reception 2:	94.66%
Reception 1:	93.57%
Year 3:	93.4%



**Every day
COUNTS!**

School success starts
with attendance

Sports Day swaps

Just a quick heads up about a couple of date swaps in the summer term. KS2 Sports Day is now going to be on Friday 15th June and KS1 Sports Afternoon will be on Friday 22nd June. Add the dates to your diary!

OPAL - Outdoor Play and Learning

As many of you will know, we are part of a project called OPAL to promote outdoor play and learning and as such we are developing collections of 'loose parts' for the children to access and play with when outside at break and lunchtimes. We have lots of resources from dressing up to soft toys to various types of bags and purses but we'd still love more! If you have any items that you are getting rid of, think of us before doing that charity shop run! We are also looking for any materials that you might have left over from a building or renovation project - bits of coving, guttering, wallpaper etc would all be well used as would mosaic tiles, carpet offcuts, the list goes on! There is a good list [here](#) for more ideas. Logs, driftwood, shells and stones are always welcomed! Please bring any donations into school or see Jane or Emma for more details! Thank you.



Safeguarding

To safeguard - to protect from harm or damage with an appropriate measure

Anti-bullying focus: we understand bullying as hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. We believe that those who bully others are themselves often experiencing difficulties and they are not aware of this, this sometimes being the reason why they take their anger and frustration out on others.

We teach the children to always report bullying to an adult and we also talk about bullying, its consequences and how to prevent it in our PSHE sessions and circle times. Discriminatory language is also often discussed in assemblies and anyone who hears it is encouraged to report it. The most important message we say to the children is to TELL. Please do encourage your child to talk to an adult at school if they are worried about anything, particularly bullying. Thanks for your ongoing support.



Our current value

We are looking at the value of **Hope** at the moment, our next value will be **Responsibility**.

Governor news from our newly elected parent governors,

Anna Ward and Gerri Peev:

Gerri says: *"I'm delighted to have been elected as a parent governor. I've been appointed to the CFC (Children, Families and Community) committee and look forward to liaising with parents on a variety of school community issues. I am also counting down to the governors' induction training day in a few weeks - there is so much to learn!"*

Anna says: *"I found my first full governor body meeting interesting and am looking forward to the next one this Wednesday. I will be sitting on the C&A (Curriculum and Achievement) committee and I am looking forward to finding out more about the role of a governor at the governor induction training in March."*



Governors

News from Nursery and Reception

The spring term is now well underway and the children have been engaged in some very deep and sustained play. This has led Reception into the world of pirates. When the Reception 2 puppet George was unexpectedly captured by a pirate captain, the children were full of imaginative ideas about what could have happened and we were impressed to see them urgently creating signs, letters and clues to help solve the mystery. Reception 1 were more interested in the actual pirate boat and so have been learning what all the different parts of a boat are called alongside experimenting with floating and sinking. Nursery have been busy thinking about travelling. You can see a record of their 'dream holidays' up on display in the classroom. They continue to be passionate about storytelling and can all now tell The Little Red Hen independently. This Friday EYFS will begin Friday 'Parent Kidnap' sessions which will run from 3:25 to 3:50. Come on in and share a book with your child or have a look at their learning journey. We would love to see you!

Josie Hall

News from Y1, Y2 and Y3

Y1 really enjoyed their trip to London Zoo and have been writing about some of the African animals they saw there. Y2 have finally finished constructing their 1666 houses complete with furniture - you may be able to spot a blacksmiths, bakery or butchers when we video the recreation of the Great Fire of London for the blog. Y3 have been working on narratives and writing their own Stone Age Boy stories and are continuing to impress Nicole with their understanding of prehistory. On Friday they are heading to Butser Ancient Farm in Hampshire to experience activities from the Stone Age and the Iron Age such as chalk carving and jewellery making. It's safe to say they are very excited!

Emma Dodsworth

News from Y4, Y5 and Y6

The children in Key Stage 2 have been making an excellent start to 2018. Year 4 are currently preparing for their first residential trip at the Margaret McMillan centre in Wrotham in two weeks time. There will also be a meeting for parents to discuss all the elements of the trip on Friday 2nd February at 9am. Year 5 have been learning about the impact the Victorian era played upon life in Deptford and have been producing some fantastic pieces of writing, using the book Street Child as their stimulus. The children in Year 6 have also continued to work hard and have been thoroughly engaged by the stories 'Once' and 'Then' by author Morris Gleitzman. The power of reading is so significant so please make sure that all of the children continue to read each day at home.

Andy McPartland

The INCLUSION NEWS

Inclusion News

Over the last two weeks, I have been busy reviewing interventions with the teaching team, whilst also doing some training of our teaching assistants on how we can promote academic resilience at the school. In addition, I have been re-formatting our class provision maps for those children with a special educational need, so that progress made towards their targets is more carefully monitored. As always if you have any queries regarding anything inclusion related then please feel free to email me at dfielding@ashmead.lewisham.sch.uk Alternatively you can find me in the playground most mornings and afternoons.

David Fielding - Assistant Headteacher for Inclusion