

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>The Magic Toybox How has play changed over time? <i>Key Experience:</i> Museum of Childhood How does the past help us understand changes in national life? Does everyone play?</p> <p>Changes within Living Memory</p> <p>Science - Ourselves DT: moving toys</p> <p>Key Text: Traction Man</p>	<p>Can't you sleep Little Bear? How does the world around us change throughout the year? <i>Key Experience:</i> Science Museum (The Garden and Pattern Pod) How do the seasons affect the world? How do animals interact with their surroundings?</p> <p>Science - Seasons Computing : DL (secure passwords, uses of technology)</p> <p>Key Text: Can't You Sleep Little Bear?</p>	<p>Amazing Africa Is it one big safari park? <i>Key Experience:</i> London Zoo What can land look like? How do animals and humans use different landscapes?</p> <p>Hot & Cold Areas of the World</p> <p>Science – Name that animal DT: Textiles and printing Computing : IT pic collage/presentation/text/e-book (paint a picture, type correctly , store and retrieve data)</p> <p>Key Text: Bring the Rain to Kapiti Plain A is for Africa</p>		<p>Green Fingers What do plants do for us? <i>Key Experience:</i> Greenwich Ecology Centre How does caring for plants and animals help us to look after the world? How do we identify living things?</p> <p>Hot & Cold Areas of the World Materials</p> <p>Science – Growing Plants ART: Van Gogh</p> <p>Key Text: Jack and the Beanstalk</p>	<p>Fish and Ships How can one journey change the world? <i>Key Experience:</i> Maritime Museum How do we find our way on a journey? Who has made important journeys in the past? Why do people go on journeys? What different materials are used around us?</p> <p>Key Ind: Sir Francis Drake/Neil Armstrong Compass Directions and directional vocabulary, maps</p> <p>Science – Sorting and using materials Computing : Coding with Bee-Bots (algorithms)</p> <p>Key Text: Where the Wild Things Are</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 2</p>	<p>Home Sweet Home How important are habitats to an animal? <i>Key Experience: Horniman Museum</i> <i>How do we know something is alive?</i> <i>Why do different animals live in different habitats?</i> <i>What do different habitats look like?</i> <i>How do animals survive in their environment?</i></p> <p>Science - Living things and their habitats Computing: IT e-books (type correctly, present text effects, edit a digital photo)</p> <p>Key Text:</p>	<p>Festival and Celebrations What does it mean to celebrate? <i>Key Experience: Visit to St. John's Church, Lewisham Synagogue</i> <i>Why do people celebrate?</i> <i>How do people celebrate in different places?</i> <i>How can someone's beliefs influence the way they celebrate?</i></p> <p style="text-align: center;"><i>RE</i></p> <p>DT: food</p> <p>Key Text: stories from different religions</p>	<p>The Great Fire of London Who was to blame? <i>Key Experience: Museum of London/St Paul's Cathedral</i> <i>How can one event impact an entire city?</i> <i>What impact can the elements have?</i></p> <p>Use aerial images to create simple plans and maps Simple fieldwork in the local environment, aerial photographs</p> <p>Science - Use of Materials – Why is it made out of that? DT: cutting, joining and finishing Computing: DL (parts of a computer and search tools)</p> <p>Key Text:</p>	<p>Explorers The Age of Exploration is over - or is it? <i>Key Experience: Maritime Museum</i> <i>How is the world divided?</i> <i>How has the world been explored?</i> <i>What discoveries await us in the future?</i></p> <p>Key Individual e.g. Captain Cook or Christopher Columbus Continents & Oceans of the world, maps, hot and cold areas of the world, Equator</p> <p>Science: Health and growth Computing: coding with Bee-Bots or Scratch jr (input, output, sequences, computational language)</p> <p>Key Text: Neil Armstrong story?</p>	<p>Where the Forest Meets the Sea Should we protect the world around us? <i>Key Experience: The Seaside</i> <i>What do plants need to survive?</i> <i>How does its environment affect a plant?</i> <i>How do plants depend on their environment to grow and stay healthy?</i></p> <p>Compare local area to a non-European country, Tropics of Cancer and Capricorn, Equator, tropical biomes, seasonal weather/tropical weather patterns</p> <p>Science – What do plants need to grow? ART: collage and Jean Baker</p> <p>Key Text: Where the Forest Meets the Sea</p>
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Year 3	<p>Ancient Civilisations Was it all just pyramids and pharaohs? <i>Key Experience:</i> Horniman Museum (Egyptian exhibit) <i>How do we know about the Egyptians?</i> <i>How did religion shape their everyday life?</i> <i>How did the earliest civilisations shape the modern world?</i> Achievements of Earliest Civilisations – where they all began and THEN an in depth study of Ancient Egypt</p> <p>Science – Rocks and soils Computing: Coding creating an animated collage using Scratch (sequence, experimenting and iterating)</p> <p>Key Text: Flat Stanley's Egyptian Adventure</p>	<p>Fairtrade Is Fairtrade fair? <i>Key Experience:</i> The London Chocolate Museum <i>Understanding where our products come from helps us make decisions about what to buy</i> <i>Where do our products come from?</i> <i>What is Fairtrade?</i> <i>Why should people choose Fairtrade?</i> Climate & Trade Links</p> <p>Science – Diet and Nutrition / How to look after your teeth DT: food</p> <p>Key Text: Charlie and the Chocolate Factory</p>	<p>Stone Age to Iron Age Were pre-historic Britons simple cavemen? <i>Key Experience:</i> Butser Ancient Farm Does anything stay the same? How do humans adapt to their changing environment? Have humans always lived in the same way? Changes in Britain from the Stone Age to the Iron Age</p> <p>Science – Light and Shadows</p> <p>Computing: IT using LGFL APP maker (type quickly and correctly and use tools, e.g. spellchecker, edit a digital photo, use multi-media)</p> <p>Key Text: Stig of the Dump, UG, Stone Age Boy</p>	<p>Ancient Greeks <i>Key Experience:</i> British Museum workshop/Painted Hall myths workshop <i>What is democracy?</i> <i>How did religious beliefs shape Ancient Greek society?</i> <i>How has Ancient Greece influenced different cultures through time?</i></p> <p>Science – Forces and magnets</p> <p>Ancient Greece Study a region of Europe</p> <p>ART: sculpture creating Greek vases</p> <p>Key Text: Myths and Legends</p>	<p>Global Gardens Do plants just make the world a more beautiful place? <i>Key Experience:</i> Kew Gardens World's countries, physical and human features Study a region of Europe (Spanish desert?)</p> <p>Science – Plants – inside and out</p> <p>ART: Andy Warhol, Georgia O'Keefe Computing: DL (simulations and real events, key words for search and hyperlinks)</p> <p>Key Text: The Green Ship</p>
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Year 4	<p style="text-align: center;">Romans</p> <p>What have the Romans done for us?</p> <p><i>Key Experience:</i> Crofton Roman Villa</p> <p><i>Ancient civilisations help people understand the modern world</i></p> <p><i>What was life like before the Romans?</i></p> <p><i>Why was the Roman Empire successful?</i></p> <p><i>What is the Roman impact on Britain?</i></p> <p>The Roman Empire and its impact on Britain</p> <p>Science – Changing sounds</p> <p>ART: mosaics</p> <p>Key Text: Roman Myths and Legends</p>	<p style="text-align: center;">Anglo Saxons</p> <p>How do we know Christianity came to Britain?</p> <p><i>Key Experience: West Stow Anglo Saxon Village</i></p> <p><i>Who invaded and settled in England between AD410 and AD1066?</i></p> <p><i>What has been left behind and what can it tell us about Anglo-Saxon life?</i></p> <p><i>What were the main changes that occurred during the Anglo-Saxon era?</i></p> <p>Britain's settlement by Anglo-Saxons and Scots</p> <p>Science – Living things and their habitats</p> <p>Computing: Coding animations using Scratch (loops, events and parallelism and sequences)</p>	<p style="text-align: center;">Islam Past and Present</p> <p>What did the Golden Age of Baghdad leave behind?</p> <p><i>Key Experience:</i> Regent's Park Mosque</p> <p>Non-European Society that Contrasts with British History</p> <p>Science – Food chains and digestion</p> <p>ART: printing/painting geometric patterns?</p> <p>Computing: DL (how the internet works, history of computing)</p> <p>Key Text: The Adventures of Sinbad the Sailor</p>	<p style="text-align: center;">Mother Nature Strikes Again!</p> <p>Spectacular show or devastating disaster?</p> <p><i>Key Experience:</i> TBC</p> <p><i>Is there anything that stays the same?</i></p> <p><i>How is the world changing around us?</i></p> <p><i>What can we do to protect the world?</i></p> <p>Describe and understand climates, rivers, mountains, volcanoes & earthquakes</p> <p>Science - States of Matter</p> <p>DT: papier mache models</p>	<p style="text-align: center;">Rise of the robots</p> <p><i>Key Experience:</i> Science Museum</p> <p>Science – electricity / circuits and conductors</p> <p>Computing: IT creating music/audio using GarageBand Also a robot workshop?</p> <p>Key Text: The Iron Man</p>
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Year 5	<p>The Vikings Were they vicious invaders or peaceful settlers? <i>Key Experience:</i> <i>Viking visitor (Thor?)</i> <i>Why did the Vikings invade the UK?</i> <i>How were the Vikings able to rise to power?</i> <i>What were their key religions and social beliefs?</i> Viking and Anglo-Saxon struggle for the Kingdom of England Science: Changing materials Computing: coding stories using Scratch (iterating, testing and debugging) Key Text: Viking Boy</p>	<p>India and the Himalayas Our summit, their home? <i>Visit to the Hindu Temple in Neasden</i> Around the World in 80 Days Science – Earth and Space DT: food technology Key Text: Around the World in 80 Days</p>	<p>Victorians How was Deptford shaped by the Victorian era? <i>Key Experience:</i> <i>Local history walk/Victorian day</i> <i>National history is reflected in our locality</i> <i>How did the Victorian era shape our culture?</i> <i>What evidence of 'The Victorians' can still be seen today?</i> Local History Study Use fieldwork to observe, measure and record Science – Life cycles (plant and animal) DT: textiles RE: Hindu religion Computing: DL (QR codes, 'digital footprints', search effectively and the impact of technology) Key Text: Street Child</p>	<p>A World of Water Is Las Vegas heading for a drought? <i>Key Experience:</i> <i>Deptford Creek</i> <i>What features are a part of a river's journey?</i> <i>What is the water cycle?</i> <i>How do rivers influence human geography?</i> Geography: Study a region of the UK (The Thames) Science – Forces in action Computing: IT animated visuals (edit a digital photo, multi-media video, GIF, stop-animation) Key Text: Floodlands</p>	<p>London Your vote counts, but has it always? <i>Key Experience: London Eye/ Greenwich Park/ Planetarium</i> Geography: Understand latitude, longitude etc. Science – Life cycles (Human) Understand latitude, longitude etc. DT: building a London Eye model using axels Key Text: The London Eye Mystery</p>
Year 6	<p>Macbeth A quest for power or the loss of morality? <i>Key Experience:</i> <i>Performance at the Albany & visit to the Globe Theatre</i> Science – Healthy body healthy mind Computing: IT iMovie/multi-media. Also use spreadsheets? Key Text: Macbeth</p>	<p>Britain at War: Who won? <i>Key Experience:</i> <i>Britain at War Experience/HMS Belfast etc.</i> <i>What effect did the war have on daily life?</i> <i>What were the key events of the war?</i> <i>How did wartime leaders lead their nation?</i> Science – Light – How we see things / Same species British History Post-1066 4/6 figure grid references, OS maps, fieldwork ART: skyline of Britain/photography Computing: DL binary numbers, ranked search results and how information is transported on the internet Key Text: Once</p>	<p>Everyday Heroes: Is it ever ok to break the law? <i>Key Experience:</i> <i>Local history walk East London.</i> <i>Can one person change the world?</i> <i>How and why does change happen?</i> <i>How are people influenced by culture and environment</i> Science – Changing circuits / Evolution and inheritance Computing: Creating a game using Scratch (conditionals, operators and variables) Key Text: Black Angels</p>	<p>The Show Must Go On! All the world's a stage. <i>Key Experience:</i> <i>Theatre trip</i> <i>Questions TBC</i> Computing: DT: making props Key Text: There's a Boy in the Girl's Bathroom</p>	