



Ashmead  
Primary School



### Dates for the diary

**24th Nov:** Y1 trip to Science Museum and Parent-teacher meetings 3.50 - 7.30

**26th Nov:** Y3U Class assembly at 9.10 am and Y2 visiting St John's church

**3rd Dec:** Y4 Class assembly at 9.10 am and Y5 visit to Lewisham College

**4th Dec:** Open Morning for prospective Reception parents - 9.30 am

**8th Dec:** Reception Parent Cafe (Maths through play) - 9am and Nursery (PM) Parent Cafe (Maths through play) - 2.45 pm

**9th Dec:** Christmas Dinner at school!

**10th Dec:** Y5E Class assembly at 9.10 am

**11th Dec:** Nursery (AM) Parent Cafe (Maths through play) - 9am

**12th Dec: Christmas fair 11 am - 2 pm**

**14th Dec:** KS2 (Y3 - Y6) Christmas sing-a-long 9.10am

**15th Dec:** KS1 (Y1 and Y2) nativity - 2.30 pm

**16th Dec:** Nursery trip to The Albany

**17th Dec:** EYFS (Nursery and Reception) production - 2.30 pm

**18th Dec:** Christmas Jumper Day and last day of term

**21st Dec - 1st Jan (inc.)**

**Christmas break**

**4th Jan:** INSET day (no children in school)

**5th Jan:** Children return to school

**7th Jan:** Open Morning for prospective Reception parents - 9.30 am

### **INSET DAY**

Don't forget, Monday 4th January is an INSET day so the school is open to staff only.  
Children start back to school on Tuesday 5th January

### **Christmas...**

Sorry to mention Christmas in November but there are a few things that we are sure you'd like to put in your diary. As you will know, the Christmas Fair is on Saturday 12th December between 11 am and 2 pm so please do see a PTA member if you can help in any way. You might be able to donate a prize for the raffle or bring something to sell on a stall like cakes or bottles or even offer to help on the day. If you can't come for the whole event, we are always keen to take up offers to set up and clear away afterwards so look out for volunteer sign up boards appearing outside school soon!

At the end of the Autumn term we like to celebrate with different events for parents to see and hear their children perform. All children in the school will be involved in a Christmas performance, either a play or sing-a-long so do check the diary dates opposite. All parents and carers are welcome but please do arrive on time as we can't always let latecomers in to the hall if the children have started performing.



## **BROCKLEY SOCIETY**



**FLASH SALE!**

**Discount tickets to Greenwich Theatre pantomime**

**Red Riding Hood**

[5pm, Sunday 29 November](#)

**Greenwich Theatre, Crooms Hill, SE10 8ES**

Brockley Society has 60 tickets left for its annual outing. Adult tickets: £16. Children's tickets: £14. Payment by postal order or cheque (to "Brockley Society"). Please state the number of children/adult tickets and include a stamped, addressed envelope with your booking. Please drop your payment (cheque or postal order only) to: BrocSoc Box-Office, 47 Brookbank Road by **Sunday 22 November**. No cash please. Your seats will be booked only when payment is received and no refund or changes to bookings can be made after this.

## News from Key Stage 1

It has been another busy few weeks in KS1! We have been enjoying lots of learning linked to our topics 'Festivals and Celebrations' and 'Can't you sleep Little Bear?'. Year 2 have enjoyed meeting baby Samuel as part of our Roots of Empathy programme. We have also begun working on our Christmas songs in preparation for the Nativity at the end of the term. We are looking forward to trips to the Science Museum and St John's Church.

*Lauren Duncan - KS1 leader*

## News from Key Stage 2

In Key Stage 2 we have been enjoying lots of fantastic learning experiences lately both in and away from school. Year 4 paid the Ragged School a visit to continue their learning on the Victorians whilst both Year 3 classes have visited the Museum of Transport in Covent Garden.

Year 5 are incredibly excited about their workshop on the Ancient Greeks whilst Year 6 have been extremely busy visiting both the Imperial War Museum and the National Maritime Museum to launch their new topic of Children in War. The children also performed Macbeth at the Albany Theatre, Deptford on November 16th and received fantastic reviews!

*Andy McPartland - KS2 leader*

## News from EYFS

We would like to start by thanking all of the parents and carers who attended the latest Nursery Parent Cafe. It was fantastic to have so many of you joining in with our carpet session and really getting to know what a 'real' day in Nursery is actually like! We hope it continues to give you lots of ideas for how to support your child in their development at home.

Recently in Nursery an interest developed in creating homes and houses for various animals. We extended this interest by taking the children on a walk of the local area, spotting different buildings and shapes around us! The children have drawn some fantastic pencil drawings of the local landmarks we saw on our tour!

Reception have been really motivated by our new 'Builder's Yard' role play area outside. Keen to fix, build and solve problems, they were tasked this week with deciding how to make the outside area safe for Nursery in the wake of the 'terrible storm due to hit Ashmead at any moment'!! Many signs were written, areas taped off, covers made to protect different features of our outside area and detailed plans were created on how to keep the Nursery children from 'being blown away!'. We wonder what's in-store next week?

*Ashleigh Mugridge - EYFS leader*

## Governor Visit by parent governor, Sharon Shrubsall

As part of my role as Chair of the Curriculum and Achievement Committee (C&A) I visited a KS2 assembly on Tuesday this week. The assembly had an anti-bullying focus to fit in with the school's work on 'Anti-Bullying Week'.



The children looked at a statement about bullying, which had missing gaps. Children discussed this, turning to their talk partner next to them and engaged in deep conversation to find the gaps and complete the statement.

When Sean brought them back together, it was clear the children were building on their previous knowledge of bullying as they found the process quite straightforward to solve.

Sean then led a discussion based on hypothetical scenarios to spark discussion; giving the children more opportunities for enriched discussion in talk partners. This helped children to contextualise bullying, in order to make the distinction between bullying and non-bullying situations. Sean also led a discussion about what children should do in situations where they are being bullied.

During the reflection, children were given the opportunity to think of a way to help the bullies discussed in the bullying scenario, to stop bullying. There was a clear plan to follow this up in a subsequent assembly.

I was particularly impressed with the way the children contributed in discussion with their partners. It really illustrated the work the school has been doing on Ashmead's 'Vision and Values' and during the assembly the children demonstrated co-operation, responsibility, empathy and reflection.

**Make a  
NOISE  
about bullying**

**#ANTIBULLYINGWEEK**