



# Ashmead Primary School



<http://ashmeadprimary.wordpress.com/>

17th July 2015

### Dates for the diary

**Summer break: 20th July - 31st August**

**1st and 2nd Sept: INSET days - school closed to children**

**3rd Sept: School starts for children in Y1 - Y6**

**Reception and Nursery children have different start dates (please check individual letters)**

### **Have a fantastic summer**

Have a great summer with your children. We all feel very privileged to work with the children and families here at Ashmead and we thank you for your support to help us do this.

**We would like to take this opportunity to also thank our amazing staff who work tirelessly for the children. YOU ARE BRILLIANT!**

Have a lovely summer break everyone. See you in September.

### **Hello and Goodbye!**

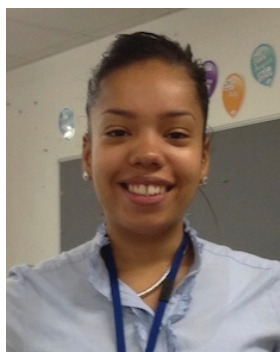
We said goodbye to two class teachers, Susi and Sian, in last week's newsletter and today we are saying goodbye and hello to some leavers and joiners!

Nicoletta who works in EYFS is moving on to a new school in Greenwich nearer her home. Osiah has been with us a year as a midday supervisor and supporting children with additional needs and now he is moving on to new adventures outside a school environment. We are also saying goodbye to some staff who have been working 1:1 or with small groups of children. Michelle has been at Ashmead three years and worked with many children in an academic and a pastoral role and we will really miss her. Ashleigh and Adrian have also been working 1:1 with children and we would like to thank them for their hard work. Helen Markey is reducing her hours (but not leaving!) and although she won't be supporting in class anymore she will still be running our 'quiet club' at lunchtime.

**We would like to thank all the staff who are leaving for their contribution to Ashmead and we hope you keep a little part of Ashmead in your hearts forever. We will miss you.**

In the new academic year we will be welcoming three new class teachers. Chloe Smith will be teaching in Y1. Leo Wallace will be teaching in Y4 and also taking on the leadership of English throughout the school and Jessica Ponsford will be teaching in Y5 and taking on the leadership of Maths.

Over the summer Jessica will be getting married and her new name will be Jessica Berry and Lauren is also tying the knot and changing her name to Lauren Duncan. Congratulations to them both!



Chloe - Y1



Leo - Y3



Jessica - Y5

## End of EYFS/Key Stage results – 2015

### EYFS

Total percentage of children achieving a Good Level of Development (GLD): 80%

<b>Early Learning Goals</b> Percentage reaching 'expected' or above	Listening & attention	Understanding	Speaking	Moving and Handling	Health and Self Care	Self Confidence & Self Awareness	Managing Feelings	Making Relationships	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring & Using Materials	Being Imaginative
<b>2015</b>	94	84	83	93	90	90	87	90	83	83	83	83	97	97	97	97	97
<b>2014</b>	93.1	100	96.5	93.1	96.5	100	89.6	93.1	93.1	89.6	93.1	96.5	100	100	100	100	100

### Key Stage One (Year Two) results (all figures in %)

Year	Reading L2+ (2B+ in brackets)	Reading L3	Writing L2+ (2B+ in brackets)	Writing L3	Maths L2+ (2B+ in brackets)	Maths L3
2015	92 (87)	44	92 (87)	29	92 (90)	32
2014	87 (83)	33	79 (67)	20	86 (77)	23
2013	85 (73)	25	84 (51)	11	91 (51)	18
2012	90 (87)	40	73 (53)	10	93 (83)	20
<b>National average (2014)</b>	<b>90</b>	<b>31</b>	<b>86</b>	<b>16</b>	<b>92</b>	<b>24</b>

Y1 Phonics Screening Check: 87% passed (national average 2014: 74% / Ashmead 83%)

### Key Stage Two (Year Six) results (all figures in %)

Year	Reading Writing and Maths L4+	Reading L4+	Reading L5	Writing L4+	Writing L5+	Maths L4+	Maths L5+	SPaG Spelling, punctuation and grammar L4+	SPaG Spelling, punctuation and grammar L5
2015	89	93	71	89	61	93	61	75	57
2014	93	93	47	97	54	93	70	87	63
2013	97	100	62	97	45	97	55	90	62
2012	82	92	71	89	42	85	48	n/a	n/a
<b>National average (2014)</b>	<b>76</b>	<b>89</b>	<b>50</b>	<b>85</b>	<b>33</b>	<b>86</b>	<b>42</b>	<b>76</b>	<b>52</b>

On the previous page you will see our key results for the end of EYFS, KS1 and KS2.

Our EYFS results have dipped but we are confident this is due to the cohort and other factors that no longer apply.

Our KS1 results are strong and we are delighted with this as this was a key area on the school's improvement plan.

In KS2 we are pleased with our combined percentage of 89% - this is actually 93% when factors beyond our control are discounted. (Governors are aware of this issue and although the public data will remain at 89% we are confident that 93% is more truly reflective of their attainment.) We are particularly pleased that our Level 5 reading test results, which dipped last year, have recovered strongly. We will, however, be reviewing all of our data in to inform our school development plan for the coming year.

These are the statutory results that I am happy to share with you. However, I would like to give you a few examples of other aspects of the school too:

- The very many children who, day in and day out, work hard and behave brilliantly. We often mark this in our weekly celebration assembly but I think it's worth noting here as another significant aspect of what children often show us at Ashmead.
- Every day I see children helping each other and being kind. For example, only today I saw so many children supporting Year Six who are feeling vulnerable on their last day. I also saw lots of Year Six children forgetting their own concerns to help others.
- Children living and talking confidently about Ashmead's Values. For example, one of our KS2 children, helping at Nursery's Sports Day, kept telling the children "That's good perseverance."
- The great quality of work that I see in subjects that aren't given a level at the end of the year. Our school is full of talented historians, geographers, runners, dancers, gymnasts and artists and they need to be celebrated as well as all our great readers, writers and mathematicians. Only today - the very last day of term - I saw Y4 children concluding their volcanoes work by experimenting with sweets and fizzy drinks to mimic a volcanic eruption.
- The thousands of not-easily-measured victories that a school year is full of: the first time a child reads a book without help; the child who sorts out an argument with his or her friends without realising how rare this ability is; the child who is so inspired by what they are taught that they go home to learn more. There are so many other examples that I could give and I'm sure each family could give their own too.

The percentages I am sharing with you today *are* important. We want all of our children to be academically successful, to enjoy reading fluently, to be able to express themselves well orally and in writing, to be numerate. These are important life skills and are key to children succeeding in the future. But these other, less measurable 'results' are certainly important too. Children are much, much more than the level they achieve and we will always remember that at Ashmead. That's why the vision that we have been developing says that our aim is that children leave us feeling both **loveable and capable**. We will be explaining this much more at the beginning of the Autumn term.

I would like to thank all our incredibly hard-working staff for supporting our children so well this year. I'd also like to thank all our families for working in partnership with us to help the children succeed. And the children themselves need thanking too as it is their hard work that leads to these excellent results (and 'results!').

I hope everyone has a great summer holiday. Don't forget the Summer Reading Challenge being run by Lewisham libraries - it's a great way to keep your child reading over the long break.

Sean